



Speech Therapy of Forsyth, LLC  
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770-410-7719 OFC 770-410-9510 FAX

## Speech – Language Case History Information

Welcome to our clinic! We want to thoroughly understand your child. Speech & Language are like the flowers on a plant... all systems have to be working well to make it happen! So, please, feel free to be very detailed answering the questions below.

### Identifying and Family Information:

Child's Name: \_\_\_\_\_ Birthdate: \_\_\_\_\_ Sex: M \_\_\_ F \_\_\_

Insurance: \_\_\_\_\_ Member ID: \_\_\_\_\_

Phone Number on the back of the card: \_\_\_\_\_ Responsible Party: Name and DOB: \_\_\_\_\_

Is there a secondary insurance or Medicaid insurance? If yes, please provide name \_\_\_\_\_

Mother's Name: \_\_\_\_\_ Father's Name: \_\_\_\_\_

Address: \_\_\_\_\_ Father's Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Father's Phone: \_\_\_\_\_

Email: \_\_\_\_\_ Father's Email: \_\_\_\_\_

Pediatrician's Name: \_\_\_\_\_ Pediatrician's Phone: \_\_\_\_\_

Is your child currently receiving any of the following services and/or Therapies?:

**Speech Therapy** at another location? Yes \_\_\_ No \_\_\_

If Yes, list the name and contact information for the Speech Therapist: \_\_\_\_\_ Phone: \_\_\_\_\_

Speech Therapy in school? Or thru Babies Can't Wait? Yes \_\_\_ No \_\_\_

*If Yes, please provide our office with a copy of the latest IEP or IFSP*

**Occupational Therapy**? Yes \_\_\_ No \_\_\_

If Yes, list the name and contact information for the OT: \_\_\_\_\_ Phone: \_\_\_\_\_

*Please provide our office with a copy of the latest Occupational Therapy Evaluation and/or latest Report*

**ABA Therapy**? Yes \_\_\_ No \_\_\_

If Yes, list the name and contact information for the ABA : \_\_\_\_\_ Phone: \_\_\_\_\_

**Child lives with (check one):**

- Birth parents
- Adoptive parents
- Foster Parents
- Parent and Step-Parent
- One Parent
- Other \_\_\_\_\_

**Other children in the family:**

Name	Age	Sex	Grade	Speech/Hearing Problems
_____				
_____				
_____				

**Child's race/ethnic group :**

- Caucasian, Non-Hispanic
- Native American
- Hispanic
- Asian or Pacific Islander
- African-American
- Other \_\_\_\_\_

**Is there a language other than English spoken in the home?** Yes\_\_\_\_ No\_\_\_\_

If yes, which one? \_\_\_\_\_

Does the child speak the language? Yes\_\_\_\_ No\_\_\_\_

Does the child understand the language? Yes\_\_\_\_ No\_\_\_\_

Who speaks the language in the home? \_\_\_\_\_

Which language does the child prefer to speak at home? \_\_\_\_\_

## Speech-Language-Hearing

Please describe your primary concern regarding your child's speech & language development.

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When and where was your child's last hearing test?

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When was your child's last medical check-up?

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Do you feel your child has a speech problem? Yes \_\_\_ No \_\_\_

If yes, please describe. \_\_\_\_\_

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Has he/she had a Speech Evaluation/screening? Yes \_\_\_ No \_\_\_

If yes, where and when? \_\_\_\_\_

What were you told? \_\_\_\_\_

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Has your child ever received Speech Therapy? Yes \_\_\_ No \_\_\_

If yes, where and when? \_\_\_\_\_

What was he/she working on? \_\_\_\_\_

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Has your Child received any other evaluation or Therapy (Physical Therapy, counseling, Occupational Therapy, vision, ect.)?

If yes, please describe. \_\_\_\_\_

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Is your child aware of, or frustrated by, any speech/language difficulties? \_\_\_\_\_

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What do you see as your child's most difficult problem in the home? \_\_\_\_\_

What do you see as you child's most difficult problem in school? \_\_\_\_\_

## **Birth History**

Length of pregnancy \_\_\_\_\_ Were there any prenatal complications? Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, please describe. \_\_\_\_\_ Birth weight \_\_\_\_\_

Were there any neonatal complications? Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, please describe. \_\_\_\_\_

Was child able to nurse? Yes \_\_\_\_\_ No \_\_\_\_\_

Did the child go home with mother from the hospital? Yes \_\_\_\_\_ No \_\_\_\_\_

## **Early Developmental Milestones**

Please indicate the age (in months) when your child:

Sat \_\_\_\_\_ Stood \_\_\_\_\_ Walked \_\_\_\_\_

1<sup>st</sup> Word \_\_\_\_\_ 2<sup>nd</sup> Word \_\_\_\_\_ Toilet Trained \_\_\_\_\_

## **Feeding**

Preferred foods \_\_\_\_\_

Foods avoided \_\_\_\_\_

Dental development or concerns \_\_\_\_\_

Check the utensils your child uses independently: Fork \_\_\_\_\_ Spoon \_\_\_\_\_ Cup \_\_\_\_\_ Straw \_\_\_\_\_

Does your child chokes easily? Yes \_\_\_\_\_ No \_\_\_\_\_

Does your child pocket food in his/her cheek? Yes \_\_\_\_\_ No \_\_\_\_\_

Does your child use his/her tongue to swipe food from inner cheek? Yes \_\_\_\_\_ No \_\_\_\_\_ From lips? Yes \_\_\_\_\_ No \_\_\_\_\_

Does your child imitate : Mouth open? Yes \_\_\_\_\_ No \_\_\_\_\_ Tongue out? Yes \_\_\_\_\_ No \_\_\_\_\_

## **Speech**

Babbling: Yes \_\_\_\_\_ No \_\_\_\_\_ Jargon: Yes \_\_\_\_\_ No \_\_\_\_\_ Real words: Yes \_\_\_\_\_ No \_\_\_\_\_

Mom understands \_\_\_\_\_% Dad understands \_\_\_\_\_% Stranger understands \_\_\_\_\_%

Simple errors \_\_\_\_\_

Frustration shown by \_\_\_\_\_

## **Language**

Please indicate, does your child:

Follows 1<sup>st</sup> step commands Yes\_\_\_\_ No\_\_\_\_

Follows 2<sup>nd</sup> step commands Yes\_\_\_\_ No\_\_\_\_

Need extra time to understand Yes\_\_\_\_ No\_\_\_\_

Does your child have less than five spoken words (vocabulary) ? if yes, what words is he/she using on a regular basis:

\_\_\_\_\_

What is the average number of words used per utterance \_\_\_\_\_

How does your child communicate what he/she needs or wants? \_\_\_\_\_

How does your child show he/she is frustrated? \_\_\_\_\_

## **Fluency**

Please indicate, does your child:

Stutter Yes\_\_\_\_ No\_\_\_\_

Repeats sounds or words Yes\_\_\_\_ No\_\_\_\_

Gets stuck on a sound Yes\_\_\_\_ No\_\_\_\_

Prolongs sounds Yes\_\_\_\_ No\_\_\_\_

Setting where stuttering is worse \_\_\_\_\_

Setting where stuttering is better \_\_\_\_\_

Shows frustration by \_\_\_\_\_

Family history of stuttering? Yes\_\_\_\_ No\_\_\_\_ who? \_\_\_\_\_

## **Voice**

Please indicate information regarding your child's voice:

Normal voice Yes\_\_\_\_ No\_\_\_\_

Too loud Yes\_\_\_\_ No\_\_\_\_ Too quiet Yes\_\_\_\_ No\_\_\_\_

Too high Yes\_\_\_\_ No\_\_\_\_ Too low Yes\_\_\_\_ No\_\_\_\_

Hoarse Yes\_\_\_\_ No\_\_\_\_

## **Medical History**

Illnesses \_\_\_\_\_

Accidents \_\_\_\_\_

Surgeries \_\_\_\_\_

Emotional trauma \_\_\_\_\_

Medications \_\_\_\_\_

Allergies \_\_\_\_\_

Specialists \_\_\_\_\_

Diagnoses \_\_\_\_\_

Current quality of sleep (on a scale of 1-10 with 10 the highest) \_\_\_\_\_

Current quality of food intake (on a scale of 1-10 with 10 the highest) \_\_\_\_\_

## **Social/Emotional States**

Who is caring for your child during the day ? \_\_\_\_\_

Does your child have access to other children ? \_\_\_\_\_

Favorite activities \_\_\_\_\_

Favorite toy(s) \_\_\_\_\_

How does your child show emotional frustration ? \_\_\_\_\_

*Check all that apply to your child:*

Social

Plays alone

Playful

Cautious

Cooperative

Defiant

Calm

Distractible

Alert

Hyperactive

Takes turns

Has separation anxiety

Curious

anxiety

Easily frustrated

Aggressive

Self harms

Withdrawn

Affectionate

Has meltdowns

Pretend play

Plays w/toys

Easily overwhelmed

Like to organize toys

Likes to line up toys in order

Overwhelmed by \_\_\_\_\_

## **School**

Current School – Daycare – Preschool : \_\_\_\_\_

Virtual Yes\_\_\_\_ No\_\_\_\_

In person Yes\_\_\_\_ No\_\_\_\_

School Schedule : Attends School on what days: \_\_\_\_\_

School times: \_\_\_\_\_

Does your child have an IEP ? Yes\_\_\_\_ No\_\_\_\_ What services does your child receive in school: SP \_\_\_\_ OT \_\_\_\_ PT \_\_\_\_

Additional Accommodations? \_\_\_\_\_

Teacher \_\_\_\_\_ Phone \_\_\_\_\_

School Previously attended: \_\_\_\_\_

## **Therapies**

Current Therapies outside of School:

Occupational Therapy: Schedule Days/Times: \_\_\_\_\_

Speech Therapy: Schedule Days/Times: \_\_\_\_\_

ABA Therapy: Schedule Days/Times: \_\_\_\_\_

Other Therapy: Schedule Days/Times: \_\_\_\_\_

Please have current reports from each therapist FAXED to us at 770-410-9510 before your evaluation date.

Has your child received other therapies in the past ? \_\_\_\_\_

Does your child exhibit any behaviors that are confusing? Behavior often indicate a child's need to communicate, please describe in detail:

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What else can you share that would help us to better understand your child?

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